COMPANION A / AFTER STUDY 5



The reunion begins a question about how we love now.

THE FAMILY WE BRING HOME

When the narrator finds his family, what does that hope ask of our homes today?

WATCH / NOTICE / ASK

A question inside the story



Movie-production concept; final still and exact edit may differ.

The narrator searches the redeemed for his family. He embraces a brother whose conversion he did not live to see, then recognizes parents, siblings, spouses, and children. The scene moves between reunion and the pain of absence. Begin with what it reveals about his longing; do not use it to announce the destiny of anyone in the group.

NOTICE Name the different relationships in the reunion. How does the larger family of the redeemed welcome those who have no spouse or children?

ASK Does resurrection hope make our present responsibilities smaller, or more precious? Read Jesus on both marriage now and life after resurrection.

FOLLOW THE TEXT The film introduces family longing. Genesis 2, Matthew 19, Ephesians 5, and Matthew 22 establish the teaching; the film does not supply a new marriage ordinance.

READ / OBSERVE / CONNECT

Open the Bible together

GENESIS 1:26-28; 2:18-25

Read creation before the Fall. Both man and woman bear God’s image. Marriage involves companionship, leaving, cleaving, and a one-flesh union. What is given by God before human legal systems? What responsibilities follow from equal human dignity? Describe a covenant rather than merely a ceremony. The passage grounds the Adventist understanding of marriage as a lifelong union of one man and one woman.

MATTHEW 19:3-9; EPHESIANS 5:21-33

Jesus answers a divorce question by returning to creation. Paul calls husbands to the costly, nourishing love of Christ and situates household counsel within life shaped by the Spirit. Identify commands that confront selfish power. Neither marital commitment nor a passage about submission authorizes cruelty, sexual coercion, or control. How does the cross change the meaning of leadership and responsibility?

DEUTERONOMY 6:4-9; EPHESIANS 6:1-4

Teaching faith belongs within ordinary life: conversation, routines, example, and patient instruction. Paul tells children to honor parents and tells fathers not to provoke their children. Parents are stewards of persons who belong to God. What would a child learn about Jesus from the emotional atmosphere of a home, not only from its spoken rules?

READ / OBSERVE / CONNECT

Understand the teaching

A COVENANT SHAPED BY CHRIST

Adventists affirm marriage as a lifelong, faithful union between a man and a woman, entered by Christians who share faith in Christ. Love, respect, fidelity, and mutual responsibility express that commitment. Read 1 Corinthians 7:12-16 before assuming a person already married to an unbeliever must leave. Choosing a future spouse and honoring an existing marriage require distinct pastoral applications.

FAMILIES NEED DISCIPLESHIP

Homes help people grow through worship, service, truthful speech, forgiveness, and care. Malachi 4:5-6 connects God’s renewing work with the turning of hearts across generations. This does not guarantee a child’s conversion or remove individual freedom. A parent can faithfully witness without controlling an adult child’s decisions. The narrator’s surprise invites prayerful hope rather than a formula for saving relatives.

THE CHURCH IS ALSO A FAMILY

Read Mark 3:31-35 and 1 Corinthians 7:7-8. Singleness does not make a believer incomplete or spiritually second class. Widowed, divorced, childless, and unmarried people belong fully in Christ’s body. The reunion’s larger family points toward a congregation where meals, friendship, practical help, and meaningful service include people across household types.

PHOTOTHEOLOGY / CHRIST AT THE CENTER

See the connected picture

EDEN: A GIFT BEFORE SIN

Genesis 2:18-25 locates companionship and marriage within God’s good creation. The Fall distorts relationships through blame and domination in Genesis 3; it does not make domination the ideal to imitate.

THE CROSS: LOVE THAT GIVES ITSELF

Ephesians 5:25-32 directly connects marriage with Christ and His church. The husband’s model is the Savior who gives Himself, nourishes, and cherishes. The comparison calls for holiness and sacrificial care, not a spouse’s claim to be another person’s savior.

THE REUNION: HOPE WITH A HORIZON

The film’s reunion awakens hope, while Matthew 22:23-33 corrects the assumption that earthly marriage arrangements simply continue unchanged after resurrection. We trust God’s restored life without inventing details Jesus did not disclose.

FOLLOW THE PASSAGES

One Savior. A lived response.

1

CREATED FOR COVENANT

Genesis 2 / Receive people as God’s image-bearers, not possessions.

2

REDEEMED FOR LOVE

Ephesians 5 / Christ supplies the pattern for faithful, self-giving care.

3

GATHERED AS GOD’S FAMILY

Mark 3; Revelation 7 / Build belonging now while hoping in resurrection.

TRACE AND TEST

Use solid lines for direct biblical statements and supported canonical connections. Use a dotted line for a film illustration or personal application. Explain how each step directs attention to Christ.

APOLOGETICS / LISTEN AND EXAMINE

Questions worth asking

DOES THE REUNION MEAN WE REMAIN MARRIED IN HEAVEN?

Jesus says people in the resurrection do not marry or enter marriage (Matthew 22:30). Being like angels in that respect does not mean becoming angels or losing identity. The film portrays recognition and belonging; it cannot overturn Jesus' teaching. Eternal joy is secure in God even where its exact form exceeds our present categories.

WHAT IF MY FAMILY HAS ALREADY BROKEN?

The creation ideal tells us what love is for; it does not authorize contempt toward people living with loss or complicated histories. Jesus addresses sexual unfaithfulness in Matthew 19; Paul addresses abandonment and peace in 1 Corinthians 7. Work through a particular situation with a qualified pastor. This group should neither grant blanket permissions nor pronounce a stranger's guilt.

MUST A PERSON STAY IN DANGER TO HONOR MARRIAGE?

No. Violence and coercion violate Christlike love. Seek safety and appropriate professional, pastoral, and civil help. Forgiveness does not require immediate access, secrecy, or untested trust. Questions about separation, reconciliation, and remarriage need careful attention to the actual facts; a small-group worksheet cannot settle every case.

KEEP THE STRONG QUESTIONS VISIBLE

Go deeper without shortcuts

IS THE BIBLICAL IDEAL AN EXCUSE TO HUMILIATE PEOPLE?

No. Teach the Adventist conviction plainly while treating every participant as a person of equal worth. Do not require disclosure of sexual history, orientation, marital conflict, or family trauma. Christ's call to discipleship joins truth with patient love. The purpose is to invite a life surrendered to Him, not to make an outsider feel that humiliation is the price of belonging.

CAN I GUARANTEE THAT MY CHILDREN WILL BE IN THE REUNION?

No parent can choose faith for another person. Proverbs 22:6 belongs to wisdom teaching, not a mechanism that abolishes freedom. Pray, model repentance, repair what you can, and leave ultimate judgment with God. The narrator's unexpected reunion discourages final pronouncements about people whose whole story we do not know.

WHY SHARE FAITH IF IT CAUSES ARGUMENTS AT HOME?

Read 1 Peter 3:1-2, 15-16. Patient conduct and a gentle explanation can witness without repeated pressure. Ask permission for a conversation, listen to objections, and honor practical responsibilities. A loving household is not one in which questions are forbidden. Your first next step may be an apology or an act of faithful care.

DISCIPLESHIP / TRY THE TEACHING

Practice before you leave

A SIMPLE FAMILY WORSHIP

Design ten minutes around Luke 15: read a short section, ask what it shows about the Father, let each person ask one honest question, and pray briefly. For a home with children, adapt to their ages. A person living alone can invite a trusted friend or join a church household for occasional worship.

REPAIR WITHOUT CONTROLLING

Write a private sentence beginning, I have hurt you by.... Follow with a concrete change that is yours to make. Avoid an apology that demands forgiveness or a religious response in return. Ask whether the situation is safe for direct contact; in an unsafe relationship, plan with appropriate support instead.

RETURN TO THE MOVIE

Imagine meeting the narrator just before his family reunion. What biblical hope could you share without promising a particular person will be there? Then name one relationship you can honor this week. Draw a circle around Christ, not around a perfect family photograph, as the center of your picture.

VISUAL STUDY / YOUR TURN

Build a three-frame discovery

Create a three-panel storyboard: Eden’s companionship, Christ’s self-giving love, and the redeemed family. Write a Bible reference under each panel. Add one present action: a shared meal, an apology, patient listening, or practical support. Explain which panel is direct biblical teaching and which uses the movie to picture hope.

READ THE TEXT

Passage / observation

CONNECT TO CHRIST

Passage / observation

LIVE THE RESPONSE

Passage / observation

BACK TO THE NARRATOR

When the narrator finds his family, what does that hope ask of our homes today?

Explain your answer using Scripture. Add one question you still need to investigate.

REFLECT / PRAY / CHOOSE

Let the truth shape your life

RETURN TO CHRIST

Read the main passages again. What do they show about God’s character, Christ’s work, and your next faithful response? Pray honestly about one conviction and one question. Understanding can grow through further study and life in a local congregation.

What would it mean to place my relationships under the care and instruction of Jesus this week?

MY NEXT STEP

( ) I understand. ( ) I need further study.
( ) I would like a voluntary conversation with an Adventist pastor.
( ) I will try one specific action this week.

Return to main Study 6 to continue the movie’s order.

LEADER COMPANION / READ BEFORE GROUP

Guide the next conversation

PLAN FOR TWO MEETINGS

Meeting 1: scene and observations 10 minutes; Bible and doctrinal investigation 30; Christ-centered connections 15; questions and prayer 15. Meeting 2: map and strongest objections 25; cases and visual activity 20; a practical response and voluntary next step 20. Let questions determine the pace. The goal is informed faith and a lived response, not a completed schedule.

CARE FOR THIS CONVERSATION

Read the reunion at 8:17-11:27 before discussion. Offer a private or hypothetical response option. Include single and bereaved people from the beginning. Never ask participants to name relatives they fear are lost. Teach the Adventist marriage conviction alongside safety, dignity, patient discipleship, and pastoral care.

SOURCES AND CONTINUING STUDY

Story: Heaven’s Diary, 8:17-11:27. Read this companion after main Study 5. Scripture is the doctrinal foundation. Official Adventist belief 23 is the alignment reference. Ministry apologetics starting point: marriage / mar-1. The explanations and activities are new editorial adaptations, not quotations attributed to Ivor Myers.

Source notes and official belief: open the companion source page online.

COMPANION B / AFTER STUDY 10



The gathered multitude sends us back to the gospel invitation.

BEFORE THE HARVEST

What message prepared a people from every nation to meet the Lamb?

WATCH / NOTICE / ASK

A question inside the story



Movie-production concept; final still and exact edit may differ.

The narrator sees people from every nation and later hears Jesus connect grace, love, and His commandments. Move backward from that gathered multitude to Revelation 14: the three messages precede the harvest. This companion does not insert a three-angels scene into the film. It asks what gospel witness belongs before the reunion the narrator experiences.

NOTICE Compare the multinational redeemed in the movie with Revelation 7:9-10. Who receives praise for their salvation?

ASK Read Revelation 14:6-16 in order. What is announced before the harvest, and how are the saints described?

FOLLOW THE TEXT The three angels symbolize a worldwide proclamation. The film’s guardian angels are not automatically those three angels. Scripture establishes the connection through message, audience, worship, and harvest.

READ / OBSERVE / CONNECT

Open the Bible together

REVELATION 12:11, 17; 14:1-6, 12

Read the conflict before naming a church. The dragon opposes a people characterized by faithfulness to God and the testimony of Jesus. Revelation 14 centers them on the Lamb, then sends the everlasting gospel to every people. Adventists understand their movement as called to this end-time mission. A denominational label is not a substitute for trust in Christ or a transformed life.

REVELATION 14:6-8; EXODUS 20:8-11

The first angel proclaims the everlasting gospel, announces judgment, and calls all peoples to worship the Creator. Compare its creation language with the Sabbath commandment. The second announces Babylon’s fall. Read Revelation 17-18 for the picture of corrupt worship, seduction, power, and oppression. Explain why allegiance and the truth about God matter; avoid reducing these messages to a slogan against people.

REVELATION 14:9-12; 13:1-18

The third angel warns against worshiping the beast and receiving its mark. Chapter 13 supplies the setting: counterfeit authority, deception, coercion, and pressure to worship. The saints persevere in God’s commandments and faith in Jesus. The warning calls us to loyalty to Christ; the same Lamb who saves also tells the truth about the final outcome of rejecting Him.

READ / OBSERVE / CONNECT

Understand the teaching

ONE GOSPEL; THREE CONNECTED MESSAGES

Read the messages as a sequence: receive the eternal gospel and worship the Creator in the judgment hour; leave Babylon’s false worship; refuse coerced allegiance to the beast and remain faithful to Jesus. Adventists connect this proclamation with Christ’s final sanctuary ministry and His approaching return. Revisit main Study 13 for 1844; the full prophetic chronology still deserves extended study.

A REMNANT CALLED TO SERVE

Adventists understand their worldwide movement as entrusted with this remnant mission. God has faithful believers beyond Adventist membership; John 10:16 and Revelation 18:4 forbid equating every outsider with an enemy. The calling brings responsibility to proclaim Christ, live His commandments, and invite people from error into truth. It gives no permission for spiritual superiority or a claim that membership guarantees salvation.

THE WORSHIP CONFLICT AND THE SABBATH

Within Adventist historicist interpretation, the sea beast represents papal Rome and the earth beast represents the United States in its prophetic role of promoting coercive worship. The Sabbath is a sign of loyalty to the Creator; the anticipated final conflict involves imposed Sunday observance against known divine requirements. This interpretation concerns religious-political systems and coercion. Present Sunday worshipers are not thereby declared to bear the beast’s mark.

PHOTOTHEOLOGY / CHRIST AT THE CENTER

See the connected picture

EXODUS: RESCUED PEOPLE LEARN WHOM TO WORSHIP

Exodus 20 begins with God’s deliverance before it gives His commands. Revelation 14 likewise begins with gospel and the Lamb. Trace the relationship between rescue and obedience without making obedience the purchase price of salvation.

SANCTUARY: GOOD NEWS IN THE JUDGMENT HOUR

Revelation 14:7 announces judgment before the harvest in verses 14-16. Connect that sequence with Daniel 7 and Christ’s priestly ministry. The call is to worship the Judge who gave Himself for us, rather than to search for a date of His return.

HARVEST: THE MESSAGE HAS A HUMAN PURPOSE

The movie lets us see a gathered multitude. Revelation 14 asks how people are called to the Lamb before that gathering. The narrative bridge is an application of the biblical sequence, not a claim that every speech in the film reproduces Revelation’s three messages.

FOLLOW THE PASSAGES

One Savior. A lived response.

1

GOSPEL AND CREATOR WORSHIP

Revelation 14:6-7 / Christ saves; His judgment and creation call for worship.

2

LEAVE COUNTERFEIT ALLEGIANCE

Revelation 14:8; 18:4 / God calls His people out of Babylon.

3

FOLLOW THE LAMB TO THE HARVEST

Revelation 14:9-16 / Refuse coercive worship; persevere in faith and obedience.

TRACE AND TEST

Use solid lines for direct biblical statements and supported canonical connections. Use a dotted line for a film illustration or personal application. Explain how each step directs attention to Christ.

APOLOGETICS / LISTEN AND EXAMINE

Questions worth asking

DOES REMNANT MEAN ONLY ADVENTISTS ARE SAVED?

No. Salvation is through Christ, and God knows everyone who responds to Him. Adventist belief distinguishes Christ's universal people from a particular end-time mission. Revelation 18:4 addresses God's people while they are still being called out. Explain the mission openly while honoring believers who are learning, questioning, or worshiping in another church tradition.

ARE YOU SAYING SUNDAY CHRISTIANS HAVE THE MARK?

No. In Adventist teaching the final mark involves a decisive, informed allegiance in a future coercive worship crisis. Someone's present Sunday attendance is not itself evidence that the person has received that mark. Teach the seventh-day Sabbath positively from creation and Christ's example. Never assign a participant or relative a prophetic condemnation based on a current church label.

WHY IDENTIFY PAPAL ROME AND THE UNITED STATES?

The Adventist reading compares Daniel 7's beast imagery with Revelation 13's authority, persecution, wound, and later enforcing power. This guide introduces that historicist conclusion; a complete historical demonstration needs the Daniel/Revelation pathway. Discuss claims about institutions and prophetic roles with evidence. Do not substitute hostility toward Catholics or Americans for interpretation.

KEEP THE STRONG QUESTIONS VISIBLE

Go deeper without shortcuts

IS THIS A GOSPEL OF FEAR OR WORKS?

The first message is the everlasting gospel; Revelation’s victory belongs to the Lamb’s blood (12:11). Real warnings do not make human merit a savior. Read Revelation 14:12 alongside Ephesians 2:8-10 and John 14:15. Faith receives Christ, and His grace forms obedient love. A teaching that removes assurance in Him or promotes contempt has lost the messages’ center.

WHY MUST BABYLON FALL IF GOD HAS PEOPLE THERE?

Revelation 17-18 portrays a corrupt religious order entangled with power and exploitation. God’s call separates His people from its sins; it does not deny His love for them. Adventists include apostate religious systems within this picture. Begin with Revelation’s characteristics and a call to personal faithfulness, rather than an insult aimed at another person’s church.

HOW CAN WE SHARE THIS WITHOUT MANIPULATION?

Start with Christ and explain the passages in context. Let people ask about the strongest rival interpretation. Invite Sabbath study, worship, and a voluntary conversation with an Adventist pastor. Do not manufacture urgency with a predicted deadline, demand separation from supportive family, or treat questions as rebellion. Revelation’s contrast between the Lamb and coercion must shape our methods too.

DISCIPLESHIP / TRY THE TEACHING

Practice before you leave

BUILD A THREE-MESSAGE STORYBOARD

Make three panels labeled good news and worship, leave Babylon, and remain faithful to Jesus. Add a fourth for the harvest. Use Revelation 14:6-16 and put a verse under each. Circle what the text explicitly says; underline the Adventist interpretation you want to investigate further.

REWRITE AN UNHELPFUL INVITATION

Replace You must join us or you are lost with an invitation that states Adventist convictions honestly and invites Bible investigation. Include the Savior, Creator worship, the reality of judgment, and freedom to ask questions. Do not remove the distinct message simply to avoid disagreement.

RETURN TO THE MOVIE

The narrator stands with people from every nation. Choose one person or community you could serve and witness to this month. Ask which practical act and which Scripture might open a conversation about the Lamb. Mission starts with people to love, not opponents to defeat.

VISUAL STUDY / YOUR TURN

Build a three-frame discovery

Draw a four-frame prequel to the reunion: gospel, Creator worship, a call out of false allegiance, and harvest. Under it draw one line connecting grace, Sabbath, sanctuary judgment, and Christ’s return. Mark direct statements and interpretive links distinctly.

READ THE TEXT

Passage / observation

CONNECT TO CHRIST

Passage / observation

LIVE THE RESPONSE

Passage / observation

BACK TO THE NARRATOR

What message prepared a people from every nation to meet the Lamb?

Explain your answer using Scripture. Add one question you still need to investigate.

REFLECT / PRAY / CHOOSE

Let the truth shape your life

RETURN TO CHRIST

Read the main passages again. What do they show about God’s character, Christ’s work, and your next faithful response? Pray honestly about one conviction and one question. Understanding can grow through further study and life in a local congregation.

Am I willing to follow the Lamb, investigate His commandments, and share His gospel with humility?

MY NEXT STEP

( ) I understand. ( ) I need further study.
( ) I would like a voluntary conversation with an Adventist pastor.
( ) I will try one specific action this week.

Return to main Study 11 to continue the movie’s order.

LEADER COMPANION / READ BEFORE GROUP

Guide the next conversation

PLAN FOR TWO MEETINGS

Meeting 1: scene and observations 10 minutes; Bible and doctrinal investigation 30; Christ-centered connections 15; questions and prayer 15. Meeting 2: map and strongest objections 25; cases and visual activity 20; a practical response and voluntary next step 20. Let questions determine the pace. The goal is informed faith and a lived response, not a completed schedule.

CARE FOR THIS CONVERSATION

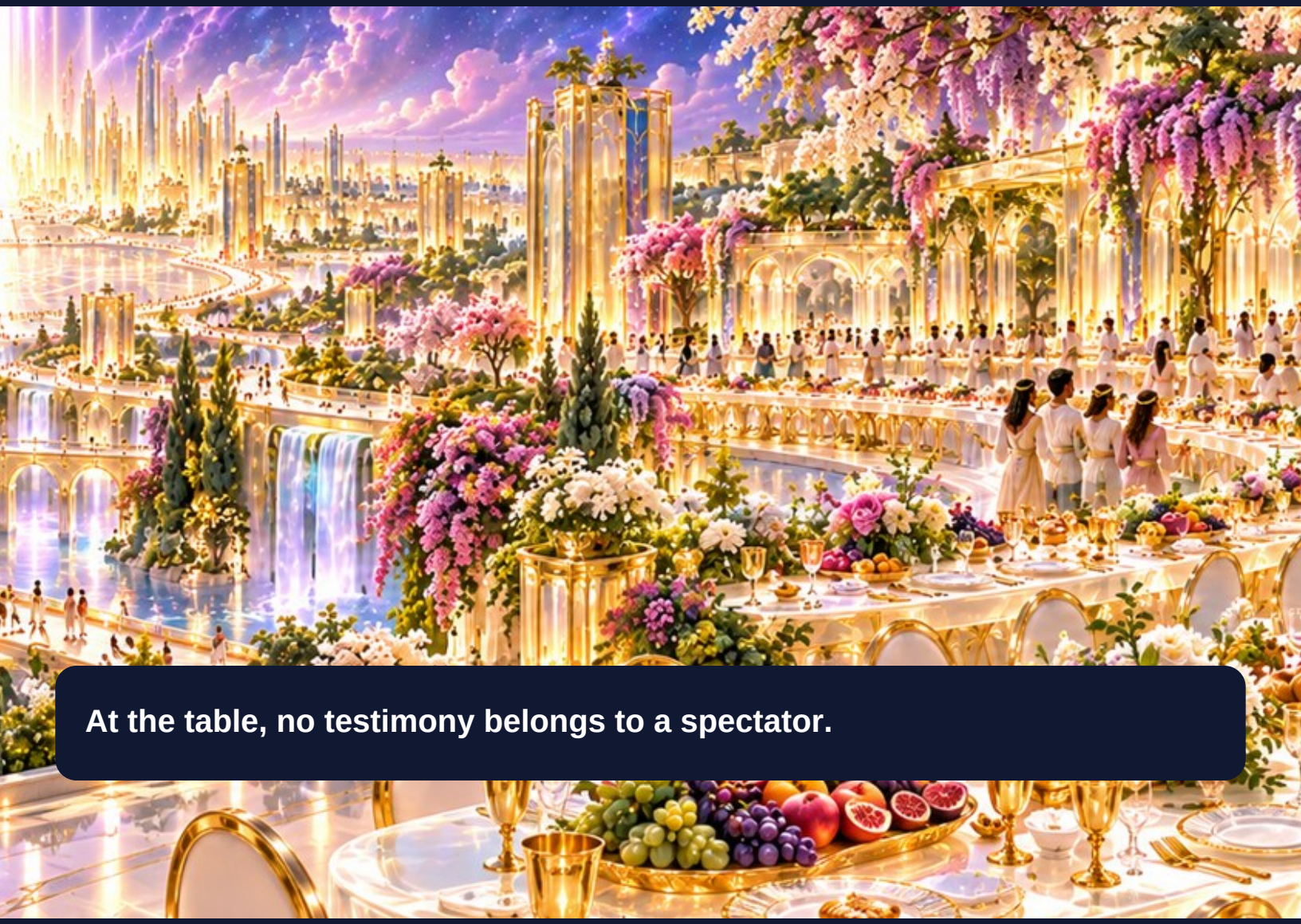
Anchor in the film’s multinational crowd and grace/commandment discussion. This is a Bible-based companion, not a newly discovered film scene. Teach all three messages, Adventist remnant identity, and the future worship conflict without declaring present outsiders lost. Offer a fuller historicist study rather than pretending this session proves every historical identification.

SOURCES AND CONTINUING STUDY

Story: Heaven’s Diary, 9:10; 23:22-26:37. Read this companion after main Study 10. Scripture is the doctrinal foundation. Official Adventist belief 13 is the alignment reference. Ministry apologetics starting point: remnant / rem-1, rem-2; sabbath; sanctuary. The explanations and activities are new editorial adaptations, not quotations attributed to Ivor Myers.

Source notes and official belief: open the companion source page online.

COMPANION C / AFTER STUDY 11



At the table, no testimony belongs to a spectator.

EVERY STORY HAS A MINISTRY

If every redeemed person has a story, where can my gifts serve Christ’s people now?

WATCH / NOTICE / ASK

A question inside the story



Movie-production concept; final still and exact edit may differ.

Around the heavenly tables the narrator hears testimony after testimony of Christ’s saving work, including the accounts of those who suffered for Him. The story displays a multitude with distinct histories united by one Savior. Bring that picture back to the present church: how does the Holy Spirit equip different people for one mission?

NOTICE	Whose stories are heard at the table? What is shared even when their histories differ?
ASK	Read 1 Corinthians 12. Does one Spirit create identical ministries, or a body of interdependent members?
FOLLOW THE TEXT	The meal scene does not list each person’s earthly spiritual gifts. Its variety introduces the question; Paul and Peter supply the teaching about gifts and ministry.

READ / OBSERVE / CONNECT

Open the Bible together

1 CORINTHIANS 12:4-27

Mark the repeated source: the same Spirit, Lord, and God. Gifts are given for the common good and distributed as the Spirit wills. Paul’s body picture challenges both I am unnecessary and I do not need you. Which members receive special honor? Why would a church become unhealthy if only visible speakers were treated as important?

EPHESIANS 4:7-16; ROMANS 12:3-8

Christ gives equipping ministries so His people can serve and grow in truth and love. Romans joins different gifts to humility and sober judgment. Ministry is not the private work of a professional few. Nor does a personal sense of calling remove the need for character, training, recognition, and accountability within the body.

1 PETER 4:10-11; 1 CORINTHIANS 13

Peter calls believers to use God’s varied grace in service; speech and service should direct glory to God through Jesus. Paul places love between his discussions of gifts and their use. A spectacular ability without love is not spiritual maturity. Ask how your ministry could strengthen another person rather than advertise your own spiritual importance.

READ / OBSERVE / CONNECT

Understand the teaching

EVERY BELIEVER IS CALLED TO MINISTER

The Spirit equips the church across generations with gifts for mission and mutual care. Scripture includes teaching, service, encouragement, generosity, leadership, compassion, healing, faith, prophecy, and other ministries. The lists show variety. Start with people’s needs and the Spirit’s leading; do not assume a quiz provides an exhaustive or final inventory of what God can do.

EQUIPPING LEADERS HELP THE WHOLE BODY

Pastoral, teaching, and evangelistic leadership equips members for service rather than replacing their calling. Read Ephesians 4:11-13 and 1 Timothy 3. Character and church discernment matter as well as ability. Gifts should strengthen unity around Christ and protect a community from destructive teaching. Being articulate does not automatically authorize someone to control a congregation.

LOVE, TRUTH, AND ORDER TEST USE

Read 1 Corinthians 14:26-33, 40 with chapter 13. Gifts must edify, communicate, and operate with order. The Spirit’s work does not require confusion, competition, or disregard for others. An ordinary act of faithful service can be as necessary to the body as an obvious public gift. Fruit, accountable practice, and fidelity to Scripture help a church discern how a gift should be used.

PHOTOTHEOLOGY / CHRIST AT THE CENTER

See the connected picture

THE SANCTUARY: GOD EQUIPS HANDS

Exodus 31:1-11 describes God’s Spirit equipping Bezalel for skilled work on the sanctuary. Read the craft details. This is a direct example of God valuing practical ability in His service; it does not make every modern hobby a prophetic sign.

THE BODY: CHRIST EQUIPS PEOPLE

Ephesians 4 connects gifts with the risen and ascended Christ. First Corinthians 12 joins one body to many members. The sanctuary and body passages both show God enabling people for shared service, but they use distinct images that should retain their contexts.

THE TABLE: GRACE PRODUCES MANY TESTIMONIES

The film’s varied testimonies help us picture the human reach of ministry. Revelation 12:11 directs victory to the Lamb and faithful witness. Let your service contribute to another person’s story without claiming credit for saving them.

FOLLOW THE PASSAGES

One Savior. A lived response.

1

RECEIVE GRACE

1 Peter 4:10 / A gift is entrusted, not a basis for superiority.

2

SERVE THE BODY

1 Corinthians 12 / Different members need one another.

3

GLORIFY CHRIST

Ephesians 4; 1 Peter 4:11 / Growth and service point toward Him.

TRACE AND TEST

Use solid lines for direct biblical statements and supported canonical connections. Use a dotted line for a film illustration or personal application. Explain how each step directs attention to Christ.

APOLOGETICS / LISTEN AND EXAMINE

Questions worth asking

IS MINISTRY ONLY FOR PASTORS?

No. Ephesians 4:11-12 distinguishes equipping ministries from the ministry for which the saints are equipped. Church leadership is real, and so is every member’s calling. Start with supervised service suited to your experience. Caring for a child, explaining Scripture carefully, organizing help, and visiting a lonely neighbor can all contribute to the church’s mission.

MUST EVERY BELIEVER SPEAK IN TONGUES?

Paul asks whether all speak in tongues in 1 Corinthians 12:29-30 within a series expecting a negative answer. The Spirit gives different gifts. Acts 2 describes hearers recognizing languages; 1 Corinthians 14 requires intelligibility and interpretation in gathered worship. A single manifestation must not become a universal badge of salvation or the Spirit’s presence.

WHAT IF I HAVE NO IMPRESSIVE GIFT?

The body illustration explicitly protects members who feel unnecessary or receive less public honor. Begin with a real need, prayer, a small commitment, and feedback from mature believers. Gifts can develop through service and training. Faithfulness and love matter more than public excitement. Do not interpret disability, introversion, unemployment, or age as proof that a person has nothing to offer.

KEEP THE STRONG QUESTIONS VISIBLE

Go deeper without shortcuts

HOW DO I TELL A GIFT FROM A PERSONAL AMBITION?

Ask who is helped, whether your teaching agrees with Scripture, how you respond to correction, and what the congregation recognizes over time. Will you serve where no one applauds? A calling that demands unquestioning loyalty to you is already in tension with Christ’s servant pattern. Allow patient testing rather than announcing an irreversible personal title.

WHAT ABOUT ABUSES IN THE NAME OF SPIRITUAL GIFTS?

Claims of revelation or healing do not excuse manipulation, financial exploitation, sexual misconduct, or denial of needed care. Test teaching and practice. Seek appropriate help for actual harm rather than letting spiritual language silence it. Distinguish the Bible’s teaching about gifts from a leader’s unsupported claim to possess one.

CAN MY GIFT CHANGE AS I GROW?

Scripture emphasizes the Spirit’s freedom, the body’s needs, and growth toward maturity; it does not give a lifetime job chart for every believer. Skills, circumstances, and opportunities can develop. Accept training and wise redirection. A season of quiet faithfulness is not spiritual demotion. The aim is a mature body centered on Christ.

DISCIPLESHIP / TRY THE TEACHING

Practice before you leave

A SMALL SERVICE EXPERIMENT

Choose one need and a two-week supervised act of service: practical help, encouragement, Bible study support, hospitality, or organization. Name the person who will guide you and how you will obtain permission. Afterward ask what helped and what you should learn next.

A BODY THAT MAKES ROOM

A confident speaker and a quiet organizer both volunteer. Design a project in which neither treats the other as an assistant with less spiritual value. Include someone whose mobility or schedule limits attendance. Use 1 Corinthians 12 to explain the choices, not merely the project’s efficiency.

RETURN TO THE MOVIE

At the table, a person tells how someone’s ordinary kindness opened a door to Christ. Do not invent this as an additional film scene; use it as your own application exercise. What could you do that gives another person a reason to thank the Savior?

VISUAL STUDY / YOUR TURN

Build a three-frame discovery

Draw a body with Christ as its head, then add five different ministries from Romans 12 and 1 Corinthians 12. Place hidden ministries as carefully as public ones. Connect it to the movie’s table of testimonies with the sentence: One Savior, many servants, many stories.

READ THE TEXT

Passage / observation

CONNECT TO CHRIST

Passage / observation

LIVE THE RESPONSE

Passage / observation

BACK TO THE NARRATOR

If every redeemed person has a story, where can my gifts serve Christ’s people now?

Explain your answer using Scripture. Add one question you still need to investigate.

REFLECT / PRAY / CHOOSE

Let the truth shape your life

RETURN TO CHRIST

Read the main passages again. What do they show about God’s character, Christ’s work, and your next faithful response? Pray honestly about one conviction and one question. Understanding can grow through further study and life in a local congregation.

Where can I begin a humble, accountable act of service while asking the Spirit to develop my gifts?

MY NEXT STEP

( ) I understand. ( ) I need further study.
( ) I would like a voluntary conversation with an Adventist pastor.
( ) I will try one specific action this week.

Return to main Study 12 to continue the movie’s order.

LEADER COMPANION / READ BEFORE GROUP

Guide the next conversation

PLAN FOR TWO MEETINGS

Meeting 1: scene and observations 10 minutes; Bible and doctrinal investigation 30; Christ-centered connections 15; questions and prayer 15. Meeting 2: map and strongest objections 25; cases and visual activity 20; a practical response and voluntary next step 20. Let questions determine the pace. The goal is informed faith and a lived response, not a completed schedule.

CARE FOR THIS CONVERSATION

Use the table testimonies at 28:55-29:58. Separate the shared salvation story from the specific doctrine of gifts. Avoid labeling a participant’s permanent gift after one exercise. Offer supervised service in a local Adventist congregation and review learning together. Ministry should build up vulnerable people, not make them testing material.

SOURCES AND CONTINUING STUDY

Story: Heaven’s Diary, 28:55-29:58. Read this companion after main Study 11. Scripture is the doctrinal foundation. Official Adventist belief 17 is the alignment reference. Ministry apologetics starting point: spiritual-gifts / sg-1; Holy Spirit gifts objection. The explanations and activities are new editorial adaptations, not quotations attributed to Ivor Myers.

Source notes and official belief: open the companion source page online.